

NIPNET Conference 2024, September 19th - 20th

University College Copenhagen, Sigurdsgade 26, 2200 Copenhagen N.,
Denmark

NIPNET Conference - Day 1

Thursday, September 19th

11:30	Arrival and Check-in
12:00	Lunch and Networking
12:45	Conference Opening Session
13:00-14:00	Keynote Lynne Sinclair, University of Toronto, Canada
14:00-14:30	Break with Coffee, Tea, and Cake
14:30-16:45	Parallel Abstract Sessions
17:00-17:30	Rhythm of Interprofessional Collaboration
17:30-18:30	Social Networking and Bubbles.
19:00	Come-together Dinner at Restaurant Sult Cinemateket

NIPNET Conference - Day 2

Friday, September 20th

08:30-08:45	Arrival Coffee, Tea, and Light Breakfast
08:45-09:15	Conference Opening Session Day 2 – Open Poster Session
09:30-12:00	Parallel Abstract Sessions
12:15-12:30	Farewell Ceremony
12:30-13:00	Lunch – Available as Take Away

	Orange colours: Oral presentations	Light Green colours: Workshops	Dark Green Colours: Fireside or roundtable discussion	Pink Colours: Open poster session	
Day 1	Thursday, September 19th				
From 11.30	Arrival and check-in				
12.00	Lunch and networking				
12.45	Conference Opening Session Anne Vang Rasmussen, Principal of University College Copenhagen				
13.00-14.00	Keynote: Collaborating Across Education and Practice: How to Sustain and Grow Interprofessional Learning for the Future Lynne Sinclair, Senior Consultant: Partnerships and Innovation at the Centre for Advancing Collaborative Healthcare & Education, University of Toronto, Canada				
14.00-14.30	Coffee, tea, and cake				
Sessions	Research & Clinical Training	Learning methods	Organisational Sustainability		Patient Involvement
14.30-15.30	<p>A. <i>Experiences with interprofessional learning as an integral part of practice placement</i> (26) Ann-Kristin G. Elvrun, NO</p> <p>B. <i>Factors influencing supervision and learning in interprofessional education</i> (32) Runar Johannesen, Ingunn Skjesol et al., NO</p>	<p>A. <i>Peer feedback as a professional competence: Students' experiences of practicing feedback literacy in cross-professional settings</i> (7) Marianne Ellegaard, DK</p> <p>B. <i>A pedagogical council to facilitate students' interprofessional learning</i> (17) Malin Einarsson, Ingrid Stavring et al., SE</p>	<p>A. <i>Exploring a revised interprofessional learning curriculum in undergraduate health education programs at Linköping University Sweden</i>, (12) Maria Kvarnström, Susanne Kvarnström et al., SE</p> <p>B. <i>Fostering Collaborative Interdisciplinary Skills Among Health Science Students</i> (14) Sigrún S. Skuladóttir & Jon G. Sigurjónsson, IS</p>	<p><i>Step by Step: How we prepare lecturers to walk a mile in the students' shoes</i> (34) Karen M. Rasmussen, DK</p>	<p><i>Enhancing Patient-centered Communication: An introduction to the Guided Self-Determination Method</i> (28) Izaskun Altemir & Susan M. Simonsen, DK</p>
	Make your way to the next session				
15.45-16.45	<p><i>Navigating the Interprofessional Education Landscape: An Ethnographic Workshop</i> (36) Catrine B. Jensen, NO & Tove Törnqvist, SE</p>	<p><i>Lost in translation: The lack of interprofessional language in the realm of technology</i> (23) Amy Hill, Jakob Hedegaard et al., DK</p>	<p>A. <i>Always on the move. A retrospective view on the initiation and development of a comprehensive IPL-course in Norway</i> (30) Runa Kallesen & Ellen Merethe Magnus, NO</p> <p>B. <i>Handbok för interprofessionallt lärande och samarbete</i> (22) Ann-Sophie Cissé, Malin Horngren et al., SE</p>	<p>A. <i>How to sustain interprofessional learning and collaboration through network, society, and dedicated people</i> (8) Jette Holtzmann, DK</p>	<p>A. <i>The Patient Teacher Programme – Involving patients and family members directly into the classroom</i> (2) Judit V. Madsen & Janne Christiansen, DK</p> <p>B. <i>Interprofessional primary care in an integrated health and social care system: meeting the patient where they are</i> (29) Sanne Kaas-Mason & Walter Tavares, CA</p>
	Make your way to the auditorium				
17.00-17.30	Rhythm of Interprofessional Collaboration Lena Westphal, Lecturer, University College Copenhagen				
17.30-18.30	Social networking and bubbles. Departure from the conference venue at 18.30 at the latest.				
19.00	Come-together-dinner Restaurant Sult, Cinemateket, Vognmagergade 8 B, 1120 København K				

Day 2	Friday, September 20 th				
08.30-08.45	Arrival, coffee, tea, and light breakfast				
08.45-09.15	<p align="center">Conference opening session day 2</p> <p align="center">Join us for a melodic start to the day and dive into findings presented at the open poster session:</p> <p align="center"><i>Teaching Interprofessional Collaboration Through Use of Authentic Practice</i> (6), Camilla Riegels, Hanne F Mortensen, DK</p> <p align="center"><i>An Interprofessional Collaboration: Students and Healthcare Technology Companies Innovating Future Healthcare</i> (13), Christian Neergaard, Kika Holm, DK</p> <p align="center"><i>Interprofessional learning in a Community Care Organization in the Municipality of Aarhus</i> (21), Lene B. Meyer, Bente Rubow, Malene H. Møller, DK</p> <p align="center"><i>Implementation of an interprofessional clinical student team on a Neurological unit</i> (24), Hanna Morell, Wilma Hörnell, SE</p> <p align="center"><i>Prerequisites for team cooperation and development of an interprofessional learning environment in a municipal short-term accommodation</i> (35), Michaela Munkholm, Anna Jonson, SE.</p>				
	Make your way to the next session				
Sessions	Research & Clinical Training	Learning Methods		Organisational Sustainability	Patient Involvement
09.30-10.30	<p>A. <i>Preparation for sustainable healthcare practices: developing collaborative practice capability in allied health students</i> (1) Isabel Paton, AU</p> <p>B. <i>Interprofessional learning at Primary care center – mixed method</i> (38) Maria Saaf, SE</p>	<p><i>Reconstructing an Interprofessional learning day – what is needed?</i> (27) Sara Dahllöv, Katarina Rolfhamre et al., SE</p>	<p>A. <i>Use of VR-simulation in interprofessional education of healthcare professions – experiences from students and teachers</i> (10), Nina Skjæret-Maroni, NO</p> <p>B. <i>Sharing results of using old age simulation in interprofessional learning and education</i> (31) Hanne Selberg & Jonas K. Ørnbøl, DK</p>	<p>A. <i>TVEPS: A full-scale workplace IPE in collaboration with municipalities</i> (25) Ane Johannessen & Merethe Hustoft, NO</p> <p>B. <i>Combined positions between physical therapy and occupational therapy educations and community healthcare</i> (37) Ingunn Skogseth-Stevens & Vigdis S. Gausemel, NO</p>	<p><i>How can we learn from patient narratives?</i> (11) Annette W. Erichsen & Malin Horngren et al., DK/SE</p> <p>Note: 75 minutes workshop (09:30-10:45)</p>
	Break and make way to the next session				
11.00-12.00	<p>A. <i>COCOREDIP – an efficient co-creative model for competence development, research, development, and practice engagement</i> (16) Gry Segoli & Benjamin O. Bøgeskov, DK</p> <p>B. <i>Why health profession students participate voluntarily in an authentic interprofessional learning activity</i> (19) Anita C. Gudmundsen, SE</p>	<p><i>Interprofessional group drumming</i> (5) Lena Westphal, DK</p>	<p>A. <i>Experimenting with teaching and learning in IPL short courses</i> (33) Ellen Merethe Magnus & Runa Kalleson, NO</p> <p>B. <i>Fostering knowledge and skills about violence and sexual abuse against children in higher education in Norway and its relevance for future work and professional role and responsibility Findings from the PROFOUND project</i> (9) Camilla Herlofsen, NO</p>	<p><i>Creating a Positive Narrative on Interprofessional Education</i> (15) Josephine C. A. Steen & Nanna B. Jørgensen, DK</p> <p><i>Navigating in a landscape of practices – a fireside chat about the possibilities and hurdles of IPE</i> (20) Tove Törnqvist, NO</p>	<p>A. <i>Patients' experiences of involvement at a clinical training ward</i> (3)</p> <p>B. <i>Family members' experience of involvement in the patient care process at an interprofessional training ward</i> (4) both presentations Sofia H. Jerntorp, SE</p>

Make way to the auditorium

12.15-12.30

Farewell ceremony
Passing on the torch for the next NIPNET-conference

12.30-13.00

Lunch – available as take away



Preliminary Conference Programme: Interprofessional Education and Collaboration for Sustainable Development. Note that the programme is subject to